

Let's try it

Sansa is in Kindergarten. Her teacher has introduced Center Time. Sansa sees that the kitchen is one of the centers. Sansa is scheduled to go to the kitchen play area during the 3rd rotation. But she wants to go to the kitchen immediately. She tries going there and her teacher stops her and says, “No, Sansa, you need to go to sight word center, then puzzle center, and **then** you can go to the kitchen area.”

Sansa collapses to the ground and starts screaming. Her teacher says, “Okay Sansa, you can go to the kitchen area, but you need to stop screaming first.

Sansa stops crying and goes to the kitchen center. She stays there during all three rotations.

What is the Antecedent, the Behavior, and the Consequence?



Teacher explains that
Sansa
must go to two other
centers before going
to the kitchen

Sansa falls to floor and
screams and cries

Sansa plays in kitchen

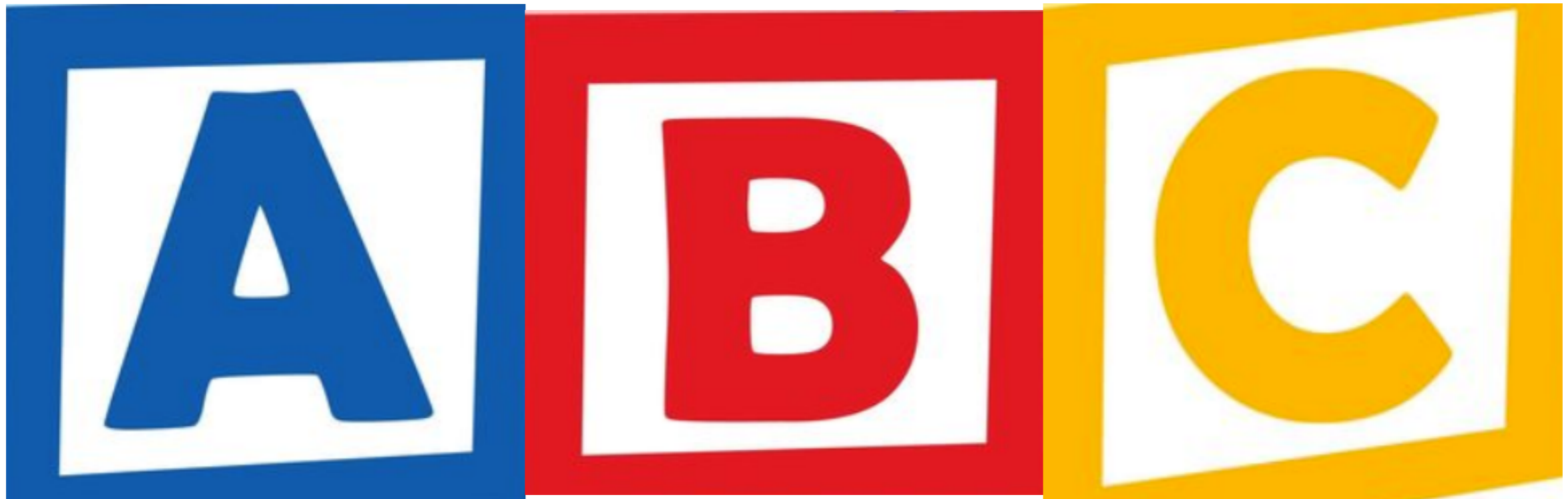


positive behavior supports

Change the
environment

Teach a skill
(replacement
behavior)

Change how you
react



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positive behavior supports

Change the environment	Teach a skill (replacement behavior)	Change how you react
Close the kitchen center.	Show Sansa visual & explain how centers work	Ignore Sansa's screaming.
Make a visual rotation schedule	Tell Sansa you will give her a sticker for going to each centre	Verbally praise Sansa when she goes to each centre



positive behavior supports

Change the environment	Teach a skill (replacement behavior)	Change how you react
Reduce the number of problems on the test	Teach student to ask for a break before starting.	Ask student if there is anything he needs before starting
Break test into sets of 10. After each set give short break.	Have student tell you how many questions they can do at one time.	Ask student if he would like to do 10 problems or 15 before taking a break