



DILTS Logic



1.1 Policies & Practices

Standard

Mission and vision statements reflect the philosophy that every student can learn.

Statements and policies on diversity, equity, and inclusion include neurodiversity and disability.

Policies available in multiple accessible formats and online.

Systems to monitor adherence and improve practices.

Vertical alignment of inclusive practices across grades and departments.

Leadership uses data to improve inclusive practices and learning outcomes.

Strategic plan includes inclusive practices and Student Support vision.

Logical Level

Mission / Purpose

Beliefs & Values

Environment

Capabilities / Skills

Capabilities / Skills

Behaviors

Mission / Purpose

1.2 Inclusive Culture

Standard

Leaders model person-first language in communications.

Logical Level

Behaviors

Student Support staff and neurodivergent students involved in leadership teams.

Identity

Public statements welcome neurodivergent and disabled people in all roles.

Environment

All personnel treat students, parents, and colleagues with respect and dignity.

Beliefs & Values

Communications free from ableist language.

Beliefs & Values

Staff and leadership understand the Social Model of disability.

Beliefs & Values

Barriers removed for academic, extracurricular, and community participation.

Capabilities / Skills

Processes promote representation of vulnerable groups.

Capabilities / Skills



1.3 Safeguarding Procedures

Standard

Child protection policy prioritizes vulnerable students and risk reduction.

Personalized safety protocols created; staff trained.

Student's cognitive, emotional, and communication capacities considered.

Safeguarding policies integrated into one-to-one instruction planning.

Logical Level

Beliefs & Values

Capabilities / Skills

Beliefs & Values

Behaviors

1.4 Admissions Procedure

Standard

Defined process for enrollment capacity, including diverse learning needs.

Information from previous schools gathered with family consent.

Transparent admissions process involving Student Support team.

Logical Level

Capabilities / Skills

Behaviors

Capabilities / Skills

1.5 Ethical Dismissal

Standard

Transparent dismissal process aligned with policy and regulations.

Families counseled on alternative placements and services.

Logical Level

Capabilities / Skills

Behaviors

1.6 Finances

Standard

Finances allocated to align with inclusive mission and vision.

Annual budget reviews consider inclusion priorities.

Budget includes training and appropriate student/teacher ratios.

Student Support personnel and resources integrated into school fabric.

No additional fees for neurodivergent students or learners with disabilities.

Logical Level

Mission / Purpose

Behaviors

Capabilities / Skills

Identity

Beliefs & Values

1.7 Facilities, Grounds & Equipment

Standard

Universal design eliminates barriers to access campus-wide.

Retrofitting existing structures to improve accessibility.

Accessible toilets for all learners, staff, and visitors.

Visual/auditory supports for school events to ensure participation.

Training for staff on sensory-friendly areas.

Logical Level

Environment

Environment

Environment

Environment

Capabilities / Skills

1.8 Emergency Procedures

Standard

Emergency procedures part of basic student safety knowledge.

Evacuation drills with visual/auditory cues for autonomy.

Safety equipment maintained by trained adults who know students' needs.

Personalized safety protocols regularly reviewed with assigned responsibilities.

Logical Level

Behaviors

Behaviors

Environment

Capabilities / Skills